

Course Syllabus

A. COURSE INFORMATION AND TEACHING STAFF

1. Course	Name	TURKISH LANGUAGE FOR SPECIALIZATION I						
	Code	280222100						
	Activity	Lecture						
	Credit hours	3						
	Semester	Fall 2025/2026						
	Pre-requisite	No Pre-Requisite						
2. Teaching staff, time and location	Section	Building	Room	Day	Time	Instructor	Office hours	
	1	LAW	102	M W	11:30-12:45	Mohammed Ali Mahmoud Yasin mohammed.yasin@aaup.edu		

B. COURSE POLICIES

1. Commitment and Attendance	<p>Attendance is required; and university regulations in this regard are strictly applied. It is important to note the following:</p> <ol style="list-style-type: none"> The student is expected to follow all announcements issued by the university, faculty, department as well as the course instructor through the official channels. It is the student's full responsibility to get aware of these announcements and to react accordingly. The student has to communicate electronically with the course instructor, whenever needed, through the official channels exclusively which are limited to the AAUP email and Moodle messages only. The student is expected to attend all classes* and to arrive at classroom on time. If the instructor is late for class, the student must wait for at least 10 minutes before leaving the classroom. Absence by more than 25% of classes leads to an automatic withdrawal from the course (the grade W is assigned). The use of mobile phones or any other smart electronic devices is strictly prohibited during classes. <p>*a class refers to a lab session in case of labs.</p>
	<p>The student must perform all course assessment activities, i.e. assignments, quizzes, exams etc. It is important to note the following:</p> <ol style="list-style-type: none"> Absence from an exam or a quiz other than the final exam leads to a zero mark in that exam or quiz. An exception allowing a makeup is made for a student submitting a legitimate excuse that is accepted by the instructor in a timely manner. Absence from the final exam leads to an FA grade that eventually turns to an F grade. An exception allowing a makeup exam is made if the student submits an official excuse that is accepted by the Academic Affairs in compliance with the university regulations. Late policy is applied if the student fails to submit his/her assignments and/or projects in due time.
2. Performance of assessment activities	

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<p>3. Academic Integrity</p>	<p>The student is expected to be honest during the performance of assessment activities. While not limited to the list below, the following actions are examples of cheating:</p> <ol style="list-style-type: none"> 1. Copying from other students. 2. Using materials that are not authorized by the proctor during quizzes or exams. 3. Collaborating with other students during quizzes or exams. 4. Stealing or buying the content of exams, quizzes, and assignments. 5. Stealing ideas and work of others and presenting them as that of the student (known in academia as plagiarism). 6. Using mobile phones or any other smart electronic devices during quizzes or exams. 	
<p>4. Grading</p>	<p>The university uses the letter grading system. It is important to note the following:</p> <ol style="list-style-type: none"> 1. The passing grade is D, and the corresponding score (out of 100) is determined at the end of the semester. 2. At the end of the semester, the scale of scores is determined by converting each score range to an appropriate letter grade. 	
<p>5. Learning and teaching methods</p>	<p>Lectures</p>	<p>Class sessions involve lectures, video shows, case studies, discussions, debates, and power-point presentations on topics and current issues related to the course contents.</p>
	<p>Readings</p>	<p>This must be a key responsibility to each student. Students should read the relevant parts of the textbook and other materials before class. They should be prepared to raise questions and to get engaged in arguments on related topics in the class schedule.</p>
	<p>In class learning activities</p>	<p>Students are encouraged to learn actively individually and cooperatively in groups. Students are expected to engage with the material, participate in the class, and collaborate with each other. Students will be asked to analyze an argument, demonstrate role play, discuss case studies, make presentations, or apply a concept to a real-world situation.</p>
	<p>Outside class learning activities</p>	<p>The course instructor assigns projects and home assignments to students individually or in groups.</p>
	<p>Feedback</p>	<p>The instructor provides the students with feedbacks on their performance throughout the course, which can help them to realize their weaknesses and work harder to improve their performance.</p>
	<p>Online learning</p>	<p>Online learning platforms are utilized to provide students with additional resources as well as a continuous access to the course material beyond the classroom.</p>

C. COURSE DETAILS

<p>1. Course description & purpose</p>	<p>This course includes the definition of the modern alphabet and the study of the pronunciation of letters, consonants and phonemes., and sentence structure in both its nominal and verbal forms. In this course, the student is trained to read texts consciously, leading him to understand the content of that text.</p>	
<p>2. Course learning outcomes (CLOs)</p>	<p>Upon the completion of the course, students will be able to achieve the following learning outcomes:</p>	
	<p>CLO1</p>	<p>Demonstrate Demonstrate basic language skills .</p>



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2. Course learning outcomes (CLOs)		Upon the completion of the course, students will be able to achieve the following learning outcomes:			
	CLO2	Implement	Implement these skills and abilities in practice effectively .		
	CLO3	Display	Write a series of simple sentences and phrases on personal experiences or a familiar topic .		
	CLO4	Differentiate	Differentiate the similarities and differences between the Turkish language and their native language .		
3. Assessments		Assessment tool	Weight %	CLOs	Due week
		Mid. Term	30%	1,2,3,4	
		Final Exam	50%	1,2,3,4	
		Activity	10%	1,2,3,4	
		Quiz	10%	1,2,3,4	
		Total	100%		

4. CLOs assessment	Outcomes	CLO 1	CLO 2	CLO 3	CLO 4
	1 - Mid. Term	✓	✓	✓	✓
	2 - Final Exam	✓	✓	✓	✓
	3 - Activity	✓	✓	✓	✓
	4 - Quiz	✓	✓	✓	✓

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Week	Topics	Study material	Assignment	CLOs
1	Giriş			1,2,3,4
2	Tanışma: Karşılaşma-Selamlaşma; (1. ünite)			1,2,3,4
3	Dil bilgisi: işaret zamirleri, soru ekleri, var/yok, Bulunma Hali eki, sayılar, Çokluk eki;			1,2,3,4
4	Dil bilgisi: işaret zamirleri, soru ekleri, var/yok, Bulunma Hali eki, sayılar, Çokluk eki;			1,2,3,4
5	Dinleme: Tanışalım; Kahvaltı; Okuma: Öğrenci hayatı; Yazma: Otel Kayıt Formu; Konuşma			1,2,3,4
6	Ailemiz: Ailem, Evim, Adresim; (2. ünite)			1,2,3,4
7	Dil Bilgisi: Hal ekleri, -dan önce/sonar; Emir kipi, Şahıs zamirleri, Şimdiki Zaman;			1,2,3,4
8	Dinleme: Güzel Evin; Okuma: Ailemi Çok seviyorum; Yazma: Bir Günüm; Konuşma			1,2,3,4
9	Günlük Hayat: Saat Kaçta?; (3. ünite)			1,2,3,4
10	Dil Bilgisi: Belirli Geçmiş Zaman; Zaman zarfları; ile;			1,2,3,4
11	Dil Bilgisi: Belirli Geçmiş Zaman; Zaman zarfları; ile;			1,2,3,4
12	Dil Bilgisi: Belirli Geçmiş Zaman; Zaman zarfları; ile;			1,2,3,4

5. Course
schedule

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5. Course schedule	Week	Topics	Study material	Assignment	CLOs
	13	Dil Bilgisi: İyelik Ekleri; -dan –a kadar; Gelecek Zaman;			1,2,3,4
	14	Dil Bilgisi: İyelik Ekleri; -dan –a kadar; Gelecek Zaman;			1,2,3,4
	15	Final Exams			1,2,3,4
	16	Final Exams			1,2,3,4

D. COURSE MATERIAL

1. Textbook	Yedi İklim, Yedi İklim , 2015
2. Reference material	
3. Internet resources	